

Grade: 7	Strand: Oral and Visual Communication	Concept: Interpreting images
Description of Task:	Students analyse and compare two pictures using a list of questions.	
Expectations:	7e53 • identify various types of media works and a variety of the techniques used in them; 7e54 • analyse and interpret media works;	
Software Type:	Concept Mapping	
Computer Skills Prerequisite	<p>Students must be able to:</p> <ul style="list-style-type: none"> • Access and run the program • Find the correct activity • Read and follow the directions • Answer questions by inputting text • Save and print the finished product 	
Student Instructions: (for teacher)	<ol style="list-style-type: none"> 1. Ask students to compare two pictures provided. 2. Ask them to list all of the features that are the same and different between the two and share them with a partner. 3. Discuss how powerful images can be and how they can influence people's perceptions of events. 4. Have them examine the new sample photos on the computer and complete the exercise independently. Follow instructions in template provided. 	
Teacher Notes:	<p>This activity can be completed by some students on the classroom computers, while others work on paper; alternatively, the activity can be completed by all students in a computer lab. It can be modified to suit specific applications (e.g. comparing two different covers of the same book or two different photos of an historical event).</p> <p>Some suggestions for obtaining images:</p> <ul style="list-style-type: none"> • Take your own photos with a digital camera and load them onto the computer • Try an on-line search for photos in the public domain • Try museums or galleries for publicly owned images (e.g. Archives of Ontario – War of 1812 http://www.archives.gov.on.ca/english/exhibits/1812/index.html) <p>Related offline activities:</p> <ul style="list-style-type: none"> • Students examine photos in textbook instead of on a computer. • Students find newspaper or magazine articles depicting current events and analyse the photos they find there. • Students examine and compare their own works of art using some of the same criteria. 	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	<ol style="list-style-type: none"> 1. Are the students correctly identifying both similarities and differences in the images? (curriculum) 2. Are they offering logical explanations for them? (curriculum) 3. Are they supporting their explanations with detail from the images? (curriculum) 4. Are they asking good questions to clarify their understanding? (learning skills) 5. Are they integrating the information into the broader topic being studied? (learning skills) 6. Are they answering questions in detail? (learning skills) 	